



Marsh Green Primary School Geography Curriculum

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1	<p style="text-align: center; color: red;">Why is it great to live in Britain?</p> <p>Local Area</p> <ul style="list-style-type: none"> • Know our address • Describe Likes/dislikes about where we live • Locate our school • Describe what is around our school? • Locate the town we live in • Name the four countries of the UK • Find and name capital cities and other key places in the UK <p style="text-align: center;">Weather: UK</p> <ul style="list-style-type: none"> • Track daily weather 	<p style="text-align: center; color: red;">What's the weather like today?</p> <p>Weather: UK</p> <ul style="list-style-type: none"> • Answer questions about weather • Name the seasons • Describe how weather changes • Describe how the weather affects people • Create a weather broadcast 	<p style="text-align: center;">Weather: UK</p> <ul style="list-style-type: none"> • Track daily weather • Compare weather in Wigan to somewhere else in the UK •
Year 2	<p style="text-align: center; color: red;">Where is Mr McGregor's Garden?</p> <p>Lake District</p> <ul style="list-style-type: none"> • Describe the key features of a place • Explain how jobs may be different • Explain how an area has been spoilt or improved • Find where we live on a map of the UK and compare the Lake District 	<p style="text-align: center; color: red;">Where is the hottest place on Earth?</p> <p>Hot/cold places</p> <ul style="list-style-type: none"> • Explain the main features of hot and cold places • Explain the clothes we would wear in different places • Explain the facilities somewhere needs • Name the continents and oceans 	<p style="text-align: center; color: red;">What makes living on an island special?</p> <p>Caribbean Island and Coll</p> <ul style="list-style-type: none"> • Describe the features of an island • Explain the facilities an island has • Find out how to travel to and around an island • Compare two islands • Name and locate some of the main islands that surround the UK

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Year A 3/4	<p>Why should we save the Rainforests? Rainforests</p> <ul style="list-style-type: none"> • Use an atlas to find places • Use the correct geographical words to describe a place • Collect and measure information - rainfall • Locate the Tropics of Cancer and Capricorn 	<p>Why would people choose to live in Wigan? The Local Area + Contrasting city (UK region)</p> <ul style="list-style-type: none"> • Use grid references • Read an OS map and understand the symbols • Carry out research to discover features of a town • Plan a journey to another place in England • Explain why people may be attracted to live in cities • Explain why people may choose to live in one place rather than another • Explain the difference between the British Isles, Great Britain and the UK • Name and locate counties, cities and regions of the UK • Identify characteristics and land use patterns in the UK • Name the origin of some ethnic groups in the UK 	<ul style="list-style-type: none"> • Name and locate capital cities of neighbouring European countries • Find at least 6 UK cities on a map • Understand changes in the UK <p>(Link with History - Romans)</p>
Year B 3/4	<p>What makes the earth angry? Volcanoes and Earthquakes</p> <ul style="list-style-type: none"> • Describe how volcanoes are created • Locate and name the world's most famous volcanoes • Describe how earthquakes are created <p>Name some countries in the northern hemisphere</p>		

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Year A 5/6		<p>Who are our European Neighbours? Study a region in a European country</p> <ul style="list-style-type: none"> • Locate the world's countries using a map • Look at European regions and cities • Understand similarities and differences in a region of Europe • Use a range of sources to locate and describe key features • Use the 8 points of a compass and 6 figure grid references 	<p>Where would you rather visit – North or South America? Study a region within North/South America</p> <ul style="list-style-type: none"> • Identify the position and significance of latitude and longitude • Identify the significance of time zones (Greenwich Meriden) • Understand similarities and differences in a region of North America • Understand similarities and differences in a region of South America • Use a range of sources to locate and describe key features • Use the 8 points of a compass and 6 figure grid references
Year B 5/6	<p>What makes our world wonderful? (mountains/rivers/deserts/map skills)</p> <ul style="list-style-type: none"> • Describe and understand key aspects of physical geography - mountains • Describe and understand key aspects of physical geography - rivers and water cycle • Describe and understand key aspects of physical geography - climate zones, biomes and vegetation belts • Use symbols and a key to build a wider knowledge of the UK and wider world • Identify the position and significance of the ARCTIC AND Antarctic Circle 		