



## Marsh Green Primary School Geography Curriculum

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>Year 1</b>	<p style="text-align: center; color: red;"><b>Why is it great to live in Britain?</b></p> <p><b>Local Area</b></p> <ul style="list-style-type: none"> <li>• Know our address</li> <li>• Describe Likes/dislikes about where we live</li> <li>• Locate our school</li> <li>• Describe what is around our school?</li> <li>• Locate the town we live in</li> <li>• Name the four countries of the UK</li> <li>• Find and name capital cities and other key places in the UK</li> </ul> <p style="text-align: center;"><b>Weather: UK</b></p> <ul style="list-style-type: none"> <li>• Track daily weather</li> </ul>	<p style="text-align: center; color: red;"><b>What's the weather like today?</b></p> <p><b>Weather: UK</b></p> <ul style="list-style-type: none"> <li>• Answer questions about weather</li> <li>• Name the seasons</li> <li>• Describe how weather changes</li> <li>• Describe how the weather affects people</li> <li>• Create a weather broadcast</li> </ul>	<p style="text-align: center;"><b>Weather: UK</b></p> <ul style="list-style-type: none"> <li>• Track daily weather</li> <li>• Compare weather in Wigan to somewhere else in the UK</li> <li>•</li> </ul>
<b>Year 2</b>	<p style="text-align: center; color: red;"><b>Where is Mr McGregor's Garden?</b></p> <p><b>Lake District</b></p> <ul style="list-style-type: none"> <li>• Describe the key features of a place</li> <li>• Explain how jobs may be different</li> <li>• Explain how an area has been spoilt or improved</li> <li>• Find where we live on a map of the UK and compare the Lake District</li> </ul>	<p style="text-align: center; color: red;"><b>Where is the hottest place on Earth?</b></p> <p><b>Hot/cold places</b></p> <ul style="list-style-type: none"> <li>• Explain the main features of hot and cold places</li> <li>• Explain the clothes we would wear in different places</li> <li>• Explain the facilities somewhere needs</li> <li>• Name the continents and oceans</li> </ul>	<p style="text-align: center; color: red;"><b>What makes living on an island special?</b></p> <p><b>Caribbean Island and Coll</b></p> <ul style="list-style-type: none"> <li>• Describe the features of an island</li> <li>• Explain the facilities an island has</li> <li>• Find out how to travel to and around an island</li> <li>• Compare two islands</li> <li>• Name and locate some of the main islands that surround the UK</li> </ul>

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<b>Year A 3/4</b>	<p><b>Why should we save the Rainforests?</b> <b>Rainforests</b></p> <ul style="list-style-type: none"> <li>• Use an atlas to find places</li> <li>• Use the correct geographical words to describe a place</li> <li>• Collect and measure information - rainfall</li> <li>• Locate the Tropics of Cancer and Capricorn</li> </ul>	<p><b>Why would people choose to live in Wigan?</b> <b>The Local Area + Contrasting city (UK region)</b></p> <ul style="list-style-type: none"> <li>• Use grid references</li> <li>• Read an OS map and understand the symbols</li> <li>• Carry out research to discover features of a town</li> <li>• Plan a journey to another place in England</li> <li>• Explain why people may be attracted to live in cities</li> <li>• Explain why people may choose to live in one place rather than another</li> <li>• Explain the difference between the British Isles, Great Britain and the UK</li> <li>• Name and locate counties, cities and regions of the UK</li> <li>• Identify characteristics and land use patterns in the UK</li> <li>• Name the origin of some ethnic groups in the UK</li> </ul>	<ul style="list-style-type: none"> <li>• Name and locate capital cities of neighbouring European countries</li> <li>• Find at least 6 UK cities on a map</li> <li>• Understand changes in the UK</li> </ul> <p><b>(Link with History - Romans)</b></p>
<b>Year B 3/4</b>	<p><b>What makes the earth angry?</b> <b>Volcanoes and Earthquakes</b></p> <ul style="list-style-type: none"> <li>• Describe how volcanoes are created</li> <li>• Locate and name the world's most famous volcanoes</li> <li>• Describe how earthquakes are created</li> </ul> <p>Name some countries in the northern hemisphere</p>		

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<b>Year A 5/6</b>		<p><b>Who are our European Neighbours?</b>  <b>Study a region in a European country</b></p> <ul style="list-style-type: none"> <li>• Locate the world's countries using a map</li> <li>• Look at European regions and cities</li> <li>• Understand similarities and differences in a region of Europe</li> <li>• Use a range of sources to locate and describe key features</li> <li>• Use the 8 points of a compass and 6 figure grid references</li> </ul>	<p><b>Where would you rather visit – North or South America?</b>  <b>Study a region within North/South America</b></p> <ul style="list-style-type: none"> <li>• Identify the position and significance of latitude and longitude</li> <li>• Identify the significance of time zones (Greenwich Meriden)</li> <li>• Understand similarities and differences in a region of North America</li> <li>• Understand similarities and differences in a region of South America</li> <li>• Use a range of sources to locate and describe key features</li> <li>• Use the 8 points of a compass and 6 figure grid references</li> </ul>
<b>Year B 5/6</b>	<p><b>What makes our world wonderful?</b>  (mountains/rivers/deserts/map skills)</p> <ul style="list-style-type: none"> <li>• Describe and understand key aspects of physical geography - mountains</li> <li>• Describe and understand key aspects of physical geography - rivers and water cycle</li> <li>• Describe and understand key aspects of physical geography - climate zones, biomes and vegetation belts</li> <li>• Use symbols and a key to build a wider knowledge of the UK and wider world</li> <li>• Identify the position and significance of the ARCTIC AND Antarctic Circle</li> </ul>		